



Learning Recovery & Extended Learning Plan

District Name:	Miami Valley Career Technology Center
District Address:	6800 Hoke Rd. Englewood, OH 45315
District Contact:	Dr. Nick Weldy
District IRN:	051284

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.



Learning Recovery & Extended Learning Plan

Identifying Academic Needs

Identifying the Academic Gap

- Review Students Transcripts and Earned Credit

Addressing the Academic Gap

2020-2021	<ul style="list-style-type: none"> • Implemented a 50% minimum grade policy to support students during their transition to virtual learning
Summer 2021	<ul style="list-style-type: none"> • REBOUND-Credit Intervention/Credit Recovery Opportunities <ul style="list-style-type: none"> • No Cost to Student • Partner with a post-secondary institution to register students in academic coursework at a reduced rate.
2021 - 2022	<ul style="list-style-type: none"> • Determination of progress towards completing graduation requirements <ul style="list-style-type: none"> ▪ Differentiation of coursework to meet students individual learning needs ▪ REBOUND-Credit Intervention/Credit Recovery Opportunities ▪ Youth Connections-Intense Credit Recovery
Summer 2022	<ul style="list-style-type: none"> • REBOUND-Credit Intervention/Credit Recovery Opportunities <ul style="list-style-type: none"> • No Cost to Student • Partner with a post-secondary institution to register students in academic coursework at a reduced rate. • Offer STEM Camp for partner schools to increase their career-awareness and enrichment opportunities through applied academics.



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<p>2022 - 2023</p>	<ul style="list-style-type: none"> • Determination of progress towards completing graduation requirements • Differentiation of coursework to meet students individual learning needs • REBOUND-Credit Intervention/Credit Recovery Opportunities • Youth Connections-Intense Credit Recovery
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Identifying Career-Technical Needs

Identifying the Career-Technical Gap

<ul style="list-style-type: none"> • Earned Industry Credentials • WebXam

Addressing the Career-Technical Gap

<p>2020-2021</p>	<ul style="list-style-type: none"> • Continue to provide more hours than the state minimum for each career-technical program. <ul style="list-style-type: none"> • State Minimum Career-Technical Hours for 2 Courses = 240 hours (yearly) • MVCTC Hours provided for 2 Career-Technical Courses = 420 hours (yearly) • Provide additional hours for programs that require a federal/state minimum of hours to ensure the opportunity to meet credentialing requirements. • Partner with a post-secondary institution to obtain additional hands-on training opportunities.
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<p>Summer 2021</p>	<ul style="list-style-type: none"> • Provide additional hours for programs that require a federal/state minimum of hours to ensure the opportunity to meet credentialing requirements. • Partner with a post-secondary institution to obtain additional hands-on training opportunities. • Provide scholarship opportunities to secondary career-technical programs that directly align with Adult Education programs.
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2021 - 2022	<ul style="list-style-type: none">• Continue to provide more hours than the state minimum for each career-technical program.<ul style="list-style-type: none">• State Minimum Career-Technical Hours for 2 Courses = 240 hours (yearly)• MVCTC Hours provided for 2 Career-Technical Courses = 525 hours (yearly)• Provide additional hours for programs that require a federal/state minimum of hours to ensure the opportunity to meet credentialing requirements.• Partner with a post-secondary institution to obtain additional hands-on training opportunities.
Summer 2022	<ul style="list-style-type: none">• Offer STEM Camp for partner schools to increase their career-awareness and enrichment opportunities through applied academics.• Offer Career Camp for partner schools to increase their career-awareness and hands-on exposure to career-technical education.• Offer Robotics Camp for partner schools to increase their career-awareness and hands-on exposure to career-technical education.• Provide scholarship opportunities to secondary career-technical programs that directly align with Adult Education programs.
2022 - 2023	<ul style="list-style-type: none">• Continue to provide more hours than the state minimum for each career-technical program.• State Minimum Career-Technical Hours for 2 Courses = 240 hours (yearly)• MVCTC Hours provided for 2 Career-Technical Courses = 525 hours (yearly)• Provide additional hours for programs that require a federal/state minimum of hours to ensure the opportunity to meet credentialing requirements.• Partner with a post-secondary institution to obtain additional hands-on training opportunities.



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Identifying Social Emotional Needs

Identifying the Social Emotional Needs Gap

- Provide access to mental health counselors, both in person and virtually
- Share state resources with students and parents to help identify those in need
- Conduct an annual student climate survey
- Conduct various student focus groups
- Develop and implement a SEL awareness initiative
- Distribute information on SEL services provided by the district
- Safe Student Hotline
- Coordinate with the MVCTC Education Foundation to provide resources to students in emergency situations
- Safety Officers

Addressing the Social Emotional Needs Gap

2020-2021

- Provide access to mental health counselors, both in person and virtually
- Parent Communication-shared multiple times throughout the school year
 - If your child is struggling with mental issues or you have noticed a significant change in mood or behaviors, feel free to contact MVCTC’s partner, Samaritan Behavioral Health, who can provide tele-therapy in lieu of in-person sessions.
 - You may also email your child’s MVCTC school counselor or contact therapists, Jane Winch at jwinch@mvctc.com or Martha Harris at (937) 307-6064 or maharris@mvctc.com.
 - In addition, Samaritan Behavioral and Montgomery County are utilizing the “my Strength” app to help students or staff overcome the challenges they may face. Sign up at www.mystrength.com or download the app with the App Store or Google Play. The access code is SBHI. Should you have an emergency or immediate concern, please contact Crisis Care at (937) 224-4646. You can find additional details on their website at <https://sbhihelp.org/crisiscare-montgomery/>.



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	<ul style="list-style-type: none">• Safe Student Hotline• Safety Officers
Summer 2021	<ul style="list-style-type: none">• Provide access to mental health counselors, both in person and virtually• Parent Communication-shared multiple times throughout the school year<ul style="list-style-type: none">• If your child is struggling with mental issues or you have noticed a significant change in mood or behaviors, feel free to contact MVCTC's partner, Samaritan Behavioral Health, who can provide tele-therapy in lieu of in-person sessions.• You may also email your child's MVCTC school counselor or contact therapists, Jane Winch at jwinch@mvctc.com or Martha Harris at (937) 307-6064 or maharris@mvctc.com.• In addition, Samaritan Behavioral and Montgomery County are utilizing the "my Strength" app to help students or staff overcome the challenges they may face. Sign up at www.mystrength.com or download the app with the App Store or Google Play. The access code is SBHI. Should you have an emergency or immediate concern, please contact Crisis Care at (937) 224-4646. You can find additional details on their website at https://sbhihelp.org/crisiscare-montgomery/.• Safe Student Hotline• Safety Officers
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- Safe Student Hotline
- Safety Officers

PROFESSIONAL LEARNING NEEDS

Professional Learning

- Obtain feedback from Professional Development Committee: Strategic Goal C
- Focus on improving the quality of remote learning instruction
- Training and implementation of co-teaching models to better support student learning
- Mental Health Counselors have provided professional development training during the year to teachers
- Continued focus on relevant book study offerings
- Use of Professional Learning Communities for teachers to engage in Professional Development
- Teachers attend a minimum of 6 after school District sponsored Professional Development or Professional Learning Communities