Quarterly Budget and Expenditure Reporting for all HEERF I, II, and III grant funds

Section (a)(3): \$ 0.00		\$:(4)(8)(2): \$:(4)(8) (4):		A sbnu7 lsnoitutitznl fo tnuomA lstoT nswA sbnu7 tn9but2 fo tnuomA lstoT
			austed ALL HEERF Grants)	Final Report? 🔳 (Only if you have exh
TZZ4q		p425Q	NSZ\$4	M224q
P425L	bd25K	P425J	P425F	Award Number(s): P425E
Covering Quarter Ending: JUNE 30	ort: 7/6/23	Date of Rep	areer Technolgoy Center	Miami Valley C

1) Please provide a link to your annual report located on the ESF transparency portal so the public can review the full details of your HEERF grant usage over the last calendar year, including methodologies used to award HEERF funds to students, academic success of HEERF recipients, and other details:

2) What percentage of students received emergency grants and how much did students receive by student type and fund type?

a) How much of your HEERF student funds remain left to be disbursed at the end of the reporting period? $\frac{\$ 0.00}{\$}$

¹. Sidet gniwollof ethe following table.

Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financial Aid Grants should not be including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Graduates	² səfeubargrabnU	lstoT		
		students		
0	0	0	How many students received HEERF emergency financial aid grants using (a)(1)	Number of HEERF – Student Recipients – Emergency Grants to
0	0	0	Portion? How many students received	stnabuts
			HEERF emergency financial aid grants using (a)(1) Institutional Portion?	
00 0 \$	0000	00 0 \$	What was the amount disbursed directly to	HEERF (a)(1) Student Aid Portion
00.0 \$	00.0 \$	00.0 \$	students as Emergency Financial Aid Grants this quarter?	Amount Disbursed
00.0 \$	00 ⁻ 0 \$	00.0 \$	What was the amount disbursed directly to students as Emergency students bid Grants to date using	
			HEEKES	

¹ For the initial report and each report thereafter, institutions should use data suppression or other statistical methodologies to protect the personally identifiable information from student education records consistent with the Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 34 CFR part 99) and any applicable state laws. For this report when the total number of students as less than 10, then the publicly available websites controlled by the institution. Additionally, IHEs should use complementary suppression to protect values that could be inferred otherwise. For example, if the total student count is equal to 25, the undergraduate amount is equal to 20, and the graduate amount equal to 5, IHEs should report both the undergraduate and graduate amount as '-'. The total student count can remain displayed as is.

			burpose, report \$0.	
2010 4	0010.4	00:0 ф	If funds were not used for this	(dis
00.0 \$	00.0 \$	00.0 \$	Emergency Financial Aid Grants?	TCCUs, MSIs, and
			directly to students as	Disbursed (HBCUs,
			What was the amount disbursed	HEERF (a)(S) Amount
			Grants.	
			receive Emergency Financial Aid	
			students who did directly	
			amounts that benefited	
00.0 \$	00.0 \$	00.0 \$	purpose, report \$0. Include only	
			If funds were not used for this	
			outstanding account balances?	
			applied to satisfy student's	
			Emergency Financial Aid Grants	
			To Juome and sew tenw	
			Emergency Financial Aid Grants?	Amount Disbursed
00.0 \$	00.0 \$	00.0 \$	directly to students as	Institutional Portion
			What was the amount disbursed	HEERF (a)(1)
			Grants.	(7)(/ 2022
			Emergency Financial Aid	
			did directly receive	
			benefited students who	
			Include only amounts that	
			purpose, report \$0.	
			were not used for this	
00.0 \$	00.0 \$	00.0 \$	sbnuf ll fos ob ot stnabuts	
			written consent from	
			receiving affirmative	
			account balance upon	
			gnibnetstaot's outstanding	
			Grants applied to satisfy	
			Emergency Financial Aid	
			to finome and sew fedW	

HEERF (a)(4) Amount Disbursed (Proprietary Institutions Grant Funds for	What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0. What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance		00.0 \$	00.0 \$
	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this only amounts that benefited students who did directly receive Emergency Financial Aid Grants.	00.0 \$	00.0 \$	00.0 \$
HEERF (a)(3) Amount Disbursed (FIPSE & GqяA22 & SHIA2	What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	00.0 \$	00.0 \$	00.0 \$
	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.	00 [.] 0 \$	00.0 \$	00.0 \$

³ Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

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bəbrswA frinomA	HEERF emergency financial aid grants, what was the average award amount per student?	00.0 \$	00.0 \$	00.0 \$
Ayerage HEERF	Among students who received			
	all HEERF funds?			
Grants Disbursed	disbursed to students through	00.0 \$	00.0 \$	00.0 \$
PEERF Amount of	stnerg fo fnuome eht sew tedW			
	for this purpose, report \$0.			
	to do so? If funds were not used			
	written consent from students			
	upon receiving affirmative			

- 3) Institutional expenditures
- a) Has your institution designated HEERF programs, residential programs, future institutional aid)? No
- i) If no, are HEERF program funds being held in the institution's general fund, explain your institution's approach (1,000 characters 1.1. If no HEERF program funds are being held in the institution's general fund, explain your institution's approach (1,000 characters).

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ii) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund:

00.0 \$	00.0 \$	00.0 \$	(a)(3) FIPSE, SAIHE, and SSARP
00.0 \$	00.0 \$	00.0 \$	(a)(2) HBCUs, TCCUs, MSIs, SIP
00.0 \$	00.0 \$	00.0 \$	noitro lenoitutiten (1)(6)
Calendar year 2024	Calendar year 2023	Calendar year 2022	HEERF program fund

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

	00.0 \$			Covering student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.
	00.0.2	00.0 \$	00.0 \$	Providing additional emergency financial aid grants to students.4
	applicable	applicable		
	dollars, if	dollars, if	institutional dollars	
Explanatory Notes	(£)(a) ni tnuomA	(S)(a) ni tnuomA	(1)(a) ni tnuomA	ViogateS

⁴ To support expenses related to the disruption f campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of attendance or for emergency costs that arise due to coronavirus, such as fuition, food, housing, health care (including mental health care), or childcare, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

00.0 \$	00.0 \$	00.0 \$	Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.
00.0 \$	00.0 \$	00.0 \$	Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.
00.0 \$	00.0 \$	00 ⁻ 0 \$	Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or
00.0 \$	00.0 \$	00.0 \$	Subsidizing food service to reduce density in eating facilities, to
00.0 \$	00.0 \$	00.0 \$	Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.
00.0 \$	00.0 \$	00.0 \$	Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.
00.0 \$		00.0 \$	Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.
	00.0 \$		Construction, renovation, and real property ⁵ Purchasing, leasing, or renting additional equipment or software
00.0 \$	00.0 \$	00.0 \$	to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.
00.0 \$	00.0 \$	00.0 \$	Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

⁵ The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

 $^{^{\}rm 6}$ Including funding to cover the cost of vaccine distribution.

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Total of Quarterly Expenditures	00.0 \$	00.0 \$				
Quarterly Expenditures for Each Program	00.0 \$	00.0 \$	00.0 \$			
Other Uses of (a)(1) Institutional Portion funds.	00.0 \$	00.0 \$	00.0 \$			
⁹ .eeplacing lost revenue from all sources.	00.0 \$	00.0 \$	00.0 \$			
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.8	00.0 \$	00.0 \$	00.0 \$			
Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support.	00.0 \$	00.0 \$	00.0 \$			

Note: Section 2003(5)(B) of the American Rescue Plan (ARP) requires that an institution use a portion of funds received under such Act to conduct direct outreach to financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965 (20 U.S.C. 1087tt). Institutions do not need to report an expense under this category every quarter but must do so at least once during the life of their HEERF grants. Please see the HEERF ARP FAQs for more information.

8 Please include funding provided to cover the cost of vaccine distribution in this line. Note: Section 2003(5)(A) of the ARP requires that an institution use a portion of funds received under such act to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Institutions do not need to report an under such act to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Institutions do not need to report an under such act to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Institutions do not need to report an under such act to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Institutions do not need to report an

c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

	00.0 \$	Parking revenue
	00.0 \$	Bookstore revenue
	00.0 \$	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
	00.0 \$	Childcare services
	00.0 \$	Dormitory services
	00.0 \$	Disruption of food service
	00.0 \$	Cancelled ancillary events
	00.0 \$	seonices sources
	00.0 \$	Summer terms and camps
	00.0 \$	Supported research
	00.0 \$	Enrollment declines, including reduced tuition, fees, and institutional charges
	00.0 \$	Room and board
	00.0 \$	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
	00.0 \$	Academic sources
Explanatory Notes	funomA bətsmits3	Source of Lost Revenue

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sbnut (Δ)(s) lstoT	00.0 \$
Other operating revenue	00.0 \$
Royalties	00.0 \$
гезге келеипе	00.0 \$

Form Instructions

must be noted in the "Date of Report" line.

<u>Completing the Form:</u> On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this report ing requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and IIII funds for each funding category: (a)(2) funds include Assistance Listing Numbers (ALNs) 84.4251 (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Controlleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425M (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Round expenditures to the nearest dollar. If there is no expenditure to report for a given cell, fill it with a "O." Please refrain from using any symbols throughout the form, including but not limited to "~."

Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under (a)(1) of the CARES Act, CRRSAA, and ARP (Student Aid Portion) are posted. It must be posted as a digital PDF. No handwritten or scanned PDFs are allowed. Please refrain from adding additional material to the uploaded form. The PDF must be named in the following manner: [8- digit OPEID] [Survey Name] [Quarter/Year] [Date of Release]. For example, 01177600 [HERF_Q32021_101021.]

The 8-digit OPEID can be found at the DAPIP website or the MCES website. In the event a DUNS number applies to multiple OPEIDs, use the OPEID for the campus with the highest enrollment. The quarter pertains to the calendar year, following the same cadence the reporting periods follows. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new separate form must be posted covering each quarterly report ending September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2023 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the "final report" box. IHEs must post this quarterly report must be separately form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10). Each quarterly report must be separately form the IHE's HEERF reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the calender of the change of the change.

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.