



COSMETOLOGY

Suggested Entry Level Minimum Competencies

Rating Key

1. not essential
2. slightly essential
3. essential
4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity—the ability to detect differences/details visually				X
Auditory Acuity—the ability to detect differences in sound/pitch		X		
Oral Communication—the ability to verbally explain/express ideas				X
Written Communication—the ability to communicate in written form/record info		X		
Physical Mobility/Strength		X		
Eye-Hand Coordination and Fine Finger Dexterity			X	
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students				X
Cooperativeness with instructor				X
Attitude toward work including tasks of minimal interest			X	
Ability to work independently, without close supervision			X	
Ability to stick to assigned task to a positive or expected conclusion				X
Dependability (Attendance, Punctuality)—state guidelines dictate attendance standard				X
Ability to work accurately/within industry standards				X
Ability to follow, interpret and retain:				
Oral instructions—multi-step				X
Written instructions—multi-step				X
Diagram instructions—simple to sequential		X		
Visual model/demonstrated instructions			X	
Ability to use numerical data (Count, Compute, etc.) in an applied setting			X	
Ability to discriminate between objects of similar:				
Size			X	
Shape			X	
Color				X
Spatial relationships			X	
Ability to use tools of the trade (ex. Scissors, nail file, etc.)				X
Ability to reference charts to problem solve or determine an action				X
Ability to organize work process			X	
MATH SKILLS				
Counting – Recording – Comparing – Calculating (whole numbers) - Grade Level 1 - 3				X
Calculating (Fractions – decimals, order of operations, Pre-Algebra, Basic Geom.) – Grade Level 4 - 6				X
Ratio, Algebra, Formulas, Square Root - Grade Level 7 -8			X	
Geometry, Advanced Algebra – Grade Level 9+	X			
READING SKILLS				
Grade Level 1-3				X
Grade Level 4-6				X
Grade Level 7-8			X	
Grade Level 9-12 (text readability=12.0 grade equivalency)		X		

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

A positive pattern of attendance is suggested if considering this program as well. While the student may want to focus on just one aspect of the program (ex. Nails), all components must be completed.

Work Preferences to Consider

- Moving fingers quickly/efficiently
- Enjoy standing in one place for an extended time without physical issues
- People Person—enjoy talking
- Consider vision issues as well as any physical issues that may affect success in this career area (ex. Back issues)
- Doesn't mind smells
- Creative, attention to detail/visual perception

Note: It is suggested that all attempted credits are earned prior to entry

Note: There are state licensing requirements (attendance, etc.) associated with this program

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