## Suggested Skills for Success Technology Path – Information Technology

**Computer Coding & Web Applications** 

Computer Networking & Cybersecurity



Computer Repair and Technical Support

**Drones & GIS Technologies** 

This career path focuses on the building linkages in information technology occupations for entry-level, technical and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services.

**Programs** 

Career Expectations and Work Preference	S
Career Expectations and Work Preferences  • • • • • • • • • • • •	Solve problems that many have multiple correct solutions (programming) Enjoys science Understand ethical considerations of using digital content (copyright/AI/privacy) Set up/configure equipment (monitors, wireless networks/printers) Read/understand cabling diagrams Develop/follow complex multi-step and detailed instructions Communicate technical information to non-technical clients Enjoys tinkering with electronics Computer skills Familiar with software applications May sit for extended periods of time
Frequently Used Pathway Skills/Abilities/Strengths	
Each career path has a specific set of skills/abilities that employees need for success in the industry. It is recommended that students have, are developing or can develop the skills/abilities listed below.	
Sharpness of vision/hearing acuity  •	Distinguish details/differences visually Differentiate various sounds Perceive distance/depth of objects in space
Communication •	Express/explain thoughts and ideas Write/document/record information accurately Listen/relay accurate information in written/verbal manner Follow multi-step instructions in sequence Read and interpret technical information Understand important details in verbal and tabular formats Social communication (appropriate social media/workplace conversations)
Physical mobility/strength Eye-hand coordination/dexterity	Stoop/bend/walk/carry items safely Use electronic equipment and troubleshoot issues Work in small/confined areas and use ladders Fine motor skills (precision hand tools/small screws/cables/wires/electronic parts) Lift and carry heavy objects (up to 50 pounds)
• • • Problem-solving/reasoning • •	Develop/follow sequenced activities accurately Work independently with minimal supervision Ability to solve challenging problems without clear answers (persistence) Determine courses of action after reading/watching instructional content Maintain accurate records/problem-solving steps/cabling schematics Apply mathematical logic (programming/electrical power requirements) Understand/decipher what others need to solve problems
• Academic Strengths •	Science (electronics/electricity) Math (ratios/arrays/binary/hexadecimal/logic/flowcharts) Oral/written communication

<sup>\*</sup>The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career-technical programs at MVCTC. Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.