

# Suggested Skills for Success

## Technology Path – Information Technology

This career path focuses on the building linkages in information technology occupations for entry-level, technical and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services.



### Programs

Computer Coding & Web Applications

Computer Repair and Technical Support

Computer Networking & Cybersecurity

Drones & GIS Technologies

### Career Expectations and Work Preferences

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| Career Expectations and Work Preferences | <ul style="list-style-type: none"> <li>• Solve problems that many have multiple correct solutions (programming)</li> <li>• Enjoys science</li> <li>• Understand ethical considerations of using digital content (copyright/AI/privacy)</li> <li>• Set up/configure equipment (monitors, wireless networks/printers)</li> <li>• Read/understand cabling diagrams</li> <li>• Develop/follow complex multi-step and detailed instructions</li> <li>• Communicate technical information to non-technical clients</li> <li>• Enjoys tinkering with electronics</li> <li>• Computer skills</li> <li>• Familiar with software applications</li> <li>• May sit for extended periods of time</li> </ul> |
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### Frequently Used Pathway Skills/Abilities/Strengths

Each career path has a specific set of skills/abilities that employees need for success in the industry. It is recommended that students have, are developing or can develop the skills/abilities listed below.

Sharpness of vision/hearing acuity	<ul style="list-style-type: none"> <li>• Distinguish details/differences visually</li> <li>• Differentiate various sounds</li> <li>• Perceive distance/depth of objects in space</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• Express/explain thoughts and ideas</li> <li>• Write/document/record information accurately</li> <li>• Listen/relay accurate information in written/verbal manner</li> <li>• Follow multi-step instructions in sequence</li> <li>• Read and interpret technical information</li> <li>• Understand important details in verbal and tabular formats</li> <li>• Social communication (appropriate social media/workplace conversations)</li> </ul>
Physical mobility/strength Eye-hand coordination/dexterity	<ul style="list-style-type: none"> <li>• Stoop/bend/walk/carry items safely</li> <li>• Use electronic equipment and troubleshoot issues</li> <li>• Work in small/confined areas and use ladders</li> <li>• Fine motor skills (precision hand tools/small screws/cables/wires/electronic parts)</li> <li>• Lift and carry heavy objects (up to 50 pounds)</li> </ul>
Problem-solving/reasoning	<ul style="list-style-type: none"> <li>• Develop/follow sequenced activities accurately</li> <li>• Work independently with minimal supervision</li> <li>• Ability to solve challenging problems without clear answers (persistence)</li> <li>• Determine courses of action after reading/watching instructional content</li> <li>• Maintain accurate records/problem-solving steps/cabling schematics</li> <li>• Apply mathematical logic (programming/electrical power requirements)</li> <li>• Understand/decipher what others need to solve problems</li> </ul>
Academic Strengths	<ul style="list-style-type: none"> <li>• Science (electronics/electricity)</li> <li>• Math (ratios/arrays/binary/hexadecimal/logic/flowcharts)</li> <li>• Oral/written communication</li> </ul>

\*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career-technical programs at MVCTC.  
**Note:** Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.