Suggested Skills for Success Health Path – Health Sciences



This path focuses on planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

| support services, and biotechnology research and development. Programs | |
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| Biotechnology | Medical Lab Assisting |
| Dental Assisting | Pre-Nursing |
| Health Occupations | Sports Medicine |
| Career Expectations and Work Preferences | |
| Career Expectations and Work Preferences | Detail oriented Able to deal with/tolerate working with blood/bodily fluids Memorization skills should be strong Enjoys science concepts and applications Enjoys helping others Good hygiene standards Work well in individual and team settings Follow program dress code guidelines Know when to use personal protective equipment (PPEs) Most work sites require a Social Security card Some work sites require a background check Programs may have attendance requirements to obtain credentials |
| Frequently Used Pathway Skills/Abilities/Strengths | |
| Each career path has a specific set of skills/abilities that employees need for success in the industry. It is recommended that students have, are developing or can develop the skills/abilities listed below. | |
| Sharpness of vision/hearing acuity | Distinguish details/differences visually Differentiate various sounds Perceive distance/depth of objects in space |
| Communication | Express/explain thoughts/ideas Write/document/record information accurately Listen/relay accurate information in written/verbal manner Follow multi-step instructions in sequence Read and interpret technical/medical information Understand and reference diagrams/charts/anatomical information Social communication (appropriate social media/workplace conversations) |
| Physical mobility/strength Eye-hand coordination/dexterity | Stoop/bend/walk/carry items safely Use instruments/precision equipment Work near others to perform medical/health procedures/therapies Fine motor skills (suturing wounds/dispensing pills/taking blood) Lift and carry heavy objects (up to 80 pounds) |
| Problem-solving/reasoning | Develop/follow sequenced activities accurately Work independently with minimal supervision Ability to use medical equipment and interpret associated data Determine courses of action and treatment options Make informed decisions quickly Remain calm in stressful situations |
| Academic Strengths | Anatomy/biology/science Math (ratios/unit conversions/measurements of various types/elapsed time) Oral/written communication |
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^{*}The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career-technical programs at MVCTC.

<u>Note</u>: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.