



HEALTH OCCUPATIONS COMPETENCIES

Suggested Entry Level Minimum Competencies

Rating Key

1. not essential
2. slightly essential
3. essential
4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity—the ability to detect differences/details visually				X
Auditory Acuity—the ability to detect differences in pitch/sound				X
Oral Communication—the ability to verbally express/explain ideas			X	
Written Communication				X
Physical Mobility/Strength ***** Must be able to lift minimum 50 pounds			X	
Eye-Hand Coordination Dexterity				X
Sequencing—ability to determine and follow a logical or defined series of steps in a sequential manner			X	
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students				X
Cooperativeness with instructor				X
Attitude toward work including work of minimal interest				X
Ability to work independently and without close supervision				X
Ability to stick to assigned task to a positive/expected conclusion				X
Ability to work accurately/follow procedures to an industry standard				X
Ability to follow, interpret and retain:				
Oral instructions—multi-step				X
Written instructions—multi-step				X
Diagram /chart instructions			X	
Visual model/demonstrated instructions			X	
Ability to use numerical data (Count, Compute, etc.) in applied settings		X		
Ability to discriminate between objects of similar:				
Size		X		
Shape		X		
Color		X		
Spatial Relationships				X
Dexterity (fine finger)				X
Ability to organize work process/ follow industry procedures				X
Ability to use various measuring tools with consistency and accuracy			X	
Ability to reference charts to determine course of action or equivalencies			X	
MATH SKILLS				
Counting –Comparing – Calculating (whole numbers, some dec.)money facts - Grade Level 1 - 3				X
Calculating (Fractions – decimals, money) – Grade Level 4 - 6				X
Ratio, Algebra, Formulas, Square Root - Grade Level 7 -8		X		
Geometry, Advanced Algebra – Grade Level 9+		X		
READING SKILLS				
Grade Level 1-4				X
Grade Level 5-7				X
Grade Level 8-12 (text readability=12.0 grade equivalency)			X	
Grade Level 12+	X			

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Note: This program has rotations. Upon completion of the rotations, the student chooses a “major.”

Work Preferences to Consider

- Wear a uniform daily
- Standing for extended periods of time
- Enjoy helping others
- Tolerate smells
- Cleanliness standards
- Strong memorization skills are needed
- Tolerate blood/body fluids
- Moving around, stooping and bending

Revised 01/20