



MEDIA & VIDEO PRODUCTION

Suggested Entry Level Minimum Competencies

Rating Key

1. not essential
2. slightly essential
3. essential
4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity/Depth Perception—the ability to detect differences/details visually			X	
Auditory Acuity—the ability to detect differences in pitch/sound		X		
Oral Communication—the ability to verbally express/explain ideas			X	
Written Communication—the ability to communicate in a written format/record information		X		
Physical Mobility/Strength	X			
Eye-Hand Coordination & Fine Finger Dexterity		X		
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students			X	
Cooperativeness with instructor				X
Attitude toward work, including work of minimal interest				X
Ability to work independently, without close supervision				X
Ability to stick to assigned task to a positive conclusion				X
Ability to work accurately, recheck and correct work to an industry standard				X
Ability to follow, interpret, and retain:				
Oral instructions—multi-step			X	
Written instructions/manuals			X	
Diagram instructions—simple to complex			X	
Visual Model instructions			X	
Ability to use numerical data (count, compute, etc.) in an applied setting		X		
Ability to discriminate between objects of similar:				
Size			X	
Shape			X	
Color/shade			X	
Spatial Relationships		X		
Ability to use tools of the trade—strong computer skills, skill in art computer applications		X		
Ability to organize work process				X
MATH SKILLS				
Counting-Recording-Comparing-Calculating (whole numbers, some decimals, money) ~ Grade Level 1-3				X
Calculating (fractions, decimals, money calculations, percent, ratio) ~ Grade Level 4-6				X
Pre-Algebra, Geometry, Compute Discount, Square Root, Order of Operations ~ Grade Level 7-8			X	
Geometry, Shop Math, Advanced Algebra ~ Grade Level 9+			X	
READING SKILLS				
Grade Level 1-3				X
Grade Level 4-6				X
Grade Level 7-8				X
Grade Level 9-12		X		

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Work Preferences to Consider

- Prefer seated work
- Group and independent work
- Detail oriented
- Work with deadlines
- Creative with computer and familiar with related software applications

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