



RETAIL AGRICULTURAL SERVICES

Suggested Entry Level Minimum Competencies

Rating Key

1. not essential
2. slightly essential
3. generally essential
4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity and Depth perception—the ability to detect differences/detail visually			X	
Auditory Acuity—the ability to detect differences in pitch/sound			X	
Oral Communication—the ability to verbally express/explain ideas		X		
Written Communication (filling out forms, etc.)		X		
Physical Mobility/Strength (able to lift a minimum of 20 pounds) (able to walk on uneven surfaces)			X	
Eye-Hand Coordination and Dexterity		X		
Eye-Hand-Foot Coordination (driving/operating machinery)			X	
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students/work as a member of a team			X	
Cooperativeness with instructor/authority figures			X	
Attitude toward work including tasks of minimal interest			X	
Ability to work independently and without close supervision			X	
Ability to stick to assigned task to a positive/expected conclusion		X		
Ability to work accurately/follow procedures to an industry standard		X		
Ability to follow and retain:				
Oral instructions—multi-step			X	
Written instructions—minimum of 4 th grade equivalency			X	
Diagram instructions—simple		X		
Visual model/demonstrated instructions		X		
Ability to discriminate between objects of similar:		X		
Size		X		
Shape			X	
Color		X		
Spatial Relationships			X	
Ability to safely and effectively use tools of the trade (screwdrivers, pliers, etc.)			X	
Ability to organize work process independently/self-starter		X		
Ability to determine and/or follow a sequence of steps		X		
MATH SKILLS				
Grade level—minimum of 4 th grade equivalency				X
READING COMPREHENSION SKILLS				
Grade Level –minimum of 4 th grade equivalency (student must be able to pass a safety test prior to operating equipment)				X
Some activities conducted in this course may include: greenhouse activities—planting and cultivating seeds, sale of plants, operating a cash register, operating equipment, landscaping—moving/planting small and large plants/trees, etc.				

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Work Preferences to Consider

- Outdoor work regardless of weather
- Does not mind dirty/muddy work
- Using tools of the trade—hammers, hoes, etc.
- Physically demanding work/sweaty work
- Working with plants

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Safety Considerations

- Mobility issues on uneven surfaces
- Allergies to plant life