



## SPORTS MEDICINE

Suggested Entry Level Minimum Competencies

### Rating Key

1. not essential
2. slightly essential
3. essential
4. very essential

<b>KEY VOCATIONAL BARRIER FACTORS</b>	1	2	3	4
Visual Acuity/Depth Perception—the ability to detect differences/details visually			X	
Auditory Acuity—the ability to detect differences in pitch/sound		X		
Oral Communication—the ability to verbally explain/express ideas				X
Written Communication—the ability to communicate via the written word/record information			X	
Physical Mobility/Strength/physical fitness		X		
Eye-Hand Coordination & Fine Finger Dexterity			X	
<b>WORKER TRAIT CHARACTERISTICS</b>				
Ability to get along with other students			X	
Cooperativeness with instructor			X	
Attitude toward work, including those tasks of minimal interest			X	
Ability to work independently, without close supervision			X	
Ability to stick to assigned task to a positive or expected conclusion			X	
Ability to work accurately, recheck and correct work, to within industry standards			X	
Ability to follow, interpret and retain:				
Oral instructions—multi-step			X	
Written instructions			X	
Diagram instructions			X	
Visual model instructions			X	
Ability to discriminate between objects of similar:				
Size		X		
Shape		X		
Color		X		
Spatial Relationships		X		
Ability to use tools of the trade—exercise equipment, medical tools—blood pressure, etc.			X	
Coordination---eye-hand-foot		X		
Ability to organize work process			X	
Ability to comprehend charts to act accordingly			X	
<b>MATH SKILLS</b>				
Counting –Comparing – Calculating (whole numbers, some dec.), money concepts -				X
Calculating (Fractions – decimals-money), order of operations – Grade Level 4 - 6				X
Pre- Algebra/Geometry, Formulas - Grade Level 7 -8				X
Geometry, Shop Math, Advanced Algebra – Grade Level 9+			X	
<b>READING SKILLS</b>				
Grade Level 1-3				X
Grade Level 4-6				X
Grade Level 7-8				X

Grade Level 9-12				X
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\*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

**Note:** Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

This is a course for college bound students.

Work Preferences to Consider

- Understand Scientific Method (essential)
- Interest in one's health & wellness
- Able to work in groups/teams (very essential)
- Basic understanding of health & disease
- Enjoy exercise & physical activity (very essential)
- Like science and its challenges
- Desire to help others (essential)
- It is useful if student is a student/athletic trainer at school

Revised 01/20